

Want of Room.

The rooms can contain from 100 to 150 more than the largest class that has attended - The class has not increased for ten years. No complaint has been heard before. Some of the present Professors Dr. Miller & others attended at University - they never made the objection - Dr. Miller defended the University against a former attempt -

Difficulty of demonstration

Not applicable to the greater part of the demonstrations - Only to a few & they cannot be exhibited to 500 cases in 500. Dissection must be limited to - If school last winter did not stop on general lectures, if they did - they should be prevented from proceeding, if they did not, how can the objection be brought against the University - This is a mere pretext - an argument specious, not solid. University has provided better than any other school against the difficulty by models &c. -

One school properly arranged can instruct - any number - 900 in Edinburgh - 2000 in Transylvania college 900

Competitive - Medical schools generally have two-fold character - General principles of nursing not applicable to them - They instruct in science & act as public board of inspectors & examiners - Their diploma is not an honorary reward for literary merit - but a species of guarantee. It is here that competitive does mischief. France. Italy. England.

Monopoly

The right of conferring Medical degrees, must be vested in some body & that will consequently acquire a monopoly. It can not be otherwise from the nature of the case. This bill creates a monopoly - Every teacher

Objection to Jefferson School

It is repugnant to every principle of republican government to erect a closed institution of this nature - Some apology might be offered for chartering a school of long standing, that had acquired great reputation - that had demonstrated its capacity to instruct - but the present measure, ~~which~~ embodies a set of men ~~who~~ most of whom have got their professional character to form, & their education to gain - It does the bill does not create an open school, whose doors are to be filled with the best talents that could be obtained. It is giving the sanction of the legislature to an enterprise

VERTICAL FILE
McCLELLAN George, 1796-1847

NOTES ON ARGUMENTS FOR A CHARTER
FOR THE JEFFERSON MEDICAL COLLEGE
FROM THE PAPERS OF GEORGE McCLELLAN

- since right implies a monopoly. Courts of
 justice are monopolies. the professions of law. in-
 - spection of flour & pilots - every office of govern-
 - ment is a monopoly. The necessities of society
 require their existence. The doctrine of monopoly
 is applicable only to the right of disposing the products
 of an industry, belongs only to common trade or traffic.

Expenses of the University

The charges of the University
 were established at its commencement & have
 remained with little variation since that pe-
 - riod. Some addition has been made as in-
 - creasing price paid to the Trustees into the
 common fund - at same time, the publica-
 - tion of a thesis, has cut from \$50 to \$20. has
 been dispensed with - The price of the ticket
 is not higher than in New-York, Boston,
 Baltimore, Transylvania & Charleston.
 The expenses of medical education, are very
 little more than of a legal education. The
 chief expense is that of board &c. The differ-
 - ence of expense in the two schools will be
 about \$30. Is this an object in compara-
 - son to the value of medical opinions &
 experience - Medicine abounds with false
 experience, false facts &c. If the student be
 not guarded against them, he goes forth to
 destroy not to heal - &c

Board of Administration - The same as in
 at \$150 & \$150 more some
 as applicable to 50 to 500
 for medical &c. not less in 50
 large - different subject - hardly
 better - and charge for money

want of Rooms

1

The room can contain from 100 to 150 more than the largest class the has attended. The Class has not increased for 20 yrs. No Complaint has been heard before. Some of the present Prof.^s Dr McClellan & Rhea attended the University. They even made the objection. Dr Rhea defended the University against a former attempt.

Difficultly of Demonstration.

Not appreciable & the greater part of the demonstration, Only to a few for they cannot be exhibited to 50 each than to 500. Definition must be limited to. ? last winter that was only on general lecture. If they did they should be prevented from proceeding. if they did not, how can the objection be brought against the University. It is a weak position an argument specious, not solid. The University has provided better

than any other School against
the difficulty by making up.
One School properly managed can
instruct any number. 900 in
Edinburgh, 2000 in Paris. Penn. College
300.

Competition: Medical Schools have a
two fold Character. Gen. principles
are not applicable to them. They
instruct in Science & not as a ph^{the}
board of inspectors or examiners.
Their Diploma is not an honorary
reward for literary merit. but a
species of guaranty. It is here that
Competition does mischief. Custom
France, Italy, England.

Monopoly. The right of conferring
Medical degrees must be vested in
some body and that body will
consequently require a monopoly.
Every exclusive right confers a

2

monopoly. Courts of justice are monopolies. The profession of law is a monopoly of power, the pilots, every office of Government is a monopoly. The necessities of Government are monopolies. The necessities of Society require their existence. The doctrine of monopoly ^{is} applicable only to the right of disposing of the product of industry, belongs only to the Common weal.

Expenses of the University

The Charges of the University were established at its Commencement and have remained with little variation since that period. Some addition has been made as Matriculating. This is paid

to the Trustees into the Common
fund. At home? Here the
publication of a thesis costs
from 50 to 120, has been
dispensed with. The price of
the tribute is not higher than
in N.Y., Boston or Balto., Frankf
-am & Charleston.

The expenses of medical education
are very little more than
of a legal education. The
chief expense is that of Board.

The difference of expense ⁱⁿ
the 2 Schools will be about
\$30. In this, the object in
comparison to the value of
medical opinion of experience
medicine abounds with false
experience, false facts. He

3

Goes forth to destroy not to heal.

Objection to Jefferson School

It is repugnant to every principle of Republican Gov^t - to erect a closed institution of this nature. Some Appointments might be offered for Chartery & School of like standing, that had acquired of reputation, that had devious - but its Capacity to instruct,

but the present measure embodies a set of men most of whom have yet their professional Character to prove, and their experience to gain. The bill does not erect an open School where classes are to be filled with the first talent that could be obtained. It is giving the

Sanction of the Legislature to
An Act